

Spelman Gets 29 New Faculty-Staff Members

In this first edition of the Spelman Spotlight we would like to introduce the new members of our faculty and staff and acquaint the student body with them.

Joining the department of fine arts as artist-in-residence is Mr. Lloyd McNeill who received the A.B. degree from Morehouse College and the B.F.A. from Howard University. Mr. McNeill has held an assistantship at Dartmouth College and for the past year has been a free lance artist in Paris and Cannes, France.

When asked about changes in campus life and his observations of it he replied, "The changes were not obvious but rather below the surface."

His main reason for returning to Spelman and Atlanta was that he needed more money and was interested in the center and wanted to help it. He found the atmosphere more relaxed in Paris and likes to work in New York.

Mr. McNeill is presently encouraging students interested in art to speak with him in the Fine Arts Building in hopes of producing some "home-grown" art to adorn the walls of the campus.

Also new in the department are Miss E. Twyman and Mr. A. Pellman. Miss Twyman received the A. B. from Spelman College and has done further study at Iowa State College. Mr. Pellman received the B. A. from Kenyon College and the M. F. A. from Yale University Drama School.

The new inhabitants of Tapley are Irene Brown in biology; B. S. Bethune Cookman College, M. A. Smith College and Sunday Ette in chemistry; B. A. Lincoln University and M. S. Atlanta University.

Patricia Lowery, Sara McClendon and Bernice Andrews are new additions in the English department. Mrs. Lowery received the B. S. from Kansas State Teachers College and the M. A. from California State College in Long Beach. Miss McClendon received the B. A. from Emory University and the M. A. from Vanderbilt University. Mrs. Andrews received the A. B. from Spelman College and the M. A. from Atlanta University. She is, in addition to her teaching duties, an assistant in the reading clinic.

Joining the department of history and social science are Richard de Pagnier, A. B. Conasius University, A. M., S. T. L. Pontifical Gregorian University, Ph.D. Tulane, F. Johnson Ingersoll, Jr. B. A., M. A. University of Arizona M. A. Boston University Arizona, M. A. Boston University and Vincent Harding the new chairman of the department, A. B. City College of New York, M. S. Columbia University, M. A. Ph. D. University of Chicago.

Mr. Harding wished to return to Atlanta because of personal connections. This had been his home. When asked about his plans for the year Mr. Harding replied, "I wish to create within my students a love of learning and to stimulate them to become fuller persons. By this he hopes to inspire the students to question and to not accept the status quo as being necessarily right. His field of specialization was the History of Christianity in America. Before coming to Spelman he worked for the Service Committee of the Mennonite Church. Mr. Harding and his wife have one child, Rachel.

Joining the department of foreign language are Michelle Ingersoll, A.B. University of Arizona with further study at Boston University; Stephen Smith, A.B., M.A. University of Georgia, with work toward the doctorate at the University of Pennsylvania; Margarita J. Rubio, Ed. D. Havana University, and Sekoy Toure, R. B. Ecole Askia Mohammed with further study at Emory University.

Mr. Toure thinks Spelman is a fine school and very interesting especially in the French House, where the inhabitants are very interested in the program and take it very seriously. After three months Mr. Toure expects them to be able to express

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L.-R., Kuldip Gill, Nairobi, Kenya, Ivy Tembo, Bancroft, Zambia, and Rozina Rajan, Mombassa, Kenya.

INNOVATIONS IN THE FRENCH HOUSE

A very unique experience in dormitory living is being provided this year for the residents of La Maison Francaise.

Two years ago, Bessie Strong Dormitory was set apart as a special residence for French majors and minors.; At first only seniors and juniors were permitted to live there, but the group now includes sophomores as well.

This year the French House is under the supervision of Monsieur and Madame Sekou Toure. Monsieur Toure has planned a very instructive and enjoyable series of activities for the residents of the French House. Every evening, Monday through Friday, *des internes* (the residents) gather in the lounge to participate in the various activities. The weekly program includes lectures, films and grammatical expositions. Subjects are assigned each week and on Monday evening compositions on those subjects are read to the group. Monsieur Toure's plans include experiences with French cuisine, French drama, and modern French dances. These nightly activities give a wonderful opportunity for each student to express herself in both

oral and written French.

The French House provides a wonderful exposure to the French language and to many other aspects of French culture. Cynthia Smith

A YEAR IN REVIEW

Last year I participated in a program in which nine juniors from member colleges of the United Negro College Fund attended Wellesley College. Wellesley College is an institution for women located about twelve miles from Boston, Massachusetts. It has an enrollment of more than 1700 students of which only seven are Negroes. The main purpose of the program is to acquaint Negroes with Wellesley College and motivate more Negroes to apply there. The members of the program are called guest-juniors and last year, on the average, we took twelve hours per semester. The first semester was spent becoming accustomed to life at Wellesley; however, during the second semester, various activities were planned for the guest-juniors, such as one press conference, a dinner with an official of the United Negro College Fund, panel discussions and teas.

On the whole, I enjoyed be-

Spelman this year welcomes to its family three students from Africa.

Kuldip Gill, an Indian, is from Nairobi, Kenya. She is an art major and hopes to become a teacher.

Ivy Tembo, a sociology major, is from Bancroft, Zambia. Ivy speaks four of the languages of her country.

Rozina Rojan, an Indian, is from Mombasa, Kenya. Before coming to Spelman, she had two years of teachers training in Mombasa. Both Kuldip and Rozina brought gifts from Kenya to present to the college.

All three girls agree that Spelmanites are very friendly and helpful.

When questioned about the dating customs of their countries the girls felt that American girls are freer.

Spelman students can learn more about these girls, and their countries by talking with them around the campus.

coming acquainted with Wellesley. The beauty of the campus was one factor which made my year pleasant. One could often achieve that "one-with-nature" feeling by taking long walks around the campus. The lake which in spring might be dotted with sails or in winter,

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Declare War On Mediocrity!

Frieda Williamson

Paralleling President Johnson in his brilliant effort urging Americans to wage war on poverty, Dr. Benjamin E. Mays urged the freshmen of Morehouse and Spelman colleges to declare war on mediocrity. The occasion was the 26th annual Morehouse-Spelman worship service for freshmen, at which Dr. Mays, in his usual eloquent manner, delivered the sermon. He, as he put it, "had the brass and the gall enough" to make his sermon a treatise on how to become successful. This call for war on mediocrity was the last and, in my opinion, most significant of the points which he outlined as steps toward achieving success.

Too long it has been our tendency to remain perfectly satisfied as long as we're not classified below average. To long also it has been our tendency to seek praise the moment we're classified a fractional bit above the mean. In general, too long have we been concerned with where our level of achievement ranks with those of others, rather than how our level of achievement compares with our own maximum potential.

An essential tactic in this war is to reject the established systems of classification. What is mediocre for one by these systems can be the maximum possibility of another. The standard for each individual must be set by that individual himself and is as different as that individual is different.

Don't think that because you're an above "C", you're winning the war on academic mediocrity. With even an "A" average, you may be defeated by mediocrity if you maintain that average without the maximum effort. Your standards are set within you yourself. Hence, your strongest competitor in this race is yourself and your surest strategy is to strive to outdo yourself.

Freshmen, you have yet a clean slate; thus you have the perfect opportunity to write success on it, lest you become trapped in the stifling atmosphere of satisfaction. For, "the life of dissatisfaction is the only worthwhile life."

Upperclassmen, as long as your slate has not yet been filled, there is still possibility — the possibility of changing, correcting and excelling.

Closing as Dr. Mays did, I shall borrow from Louis Goutemier's "Keep Me Still Unsatisfied":

Ever insurgent let me be
Make me more daring than devout;
From sleek contentment keep me free,
And fill me with a bouyant doubt.
Open my eyes to visions girt
With beauty and with wonder lit,
But let me always see the dirt
And all that spawn and die in it.
From compromise and things half done,
Keep me with storm and stubborn pride;
And when at last the battle is won,
God, keep me still unsatisfied.

Semester Exchange

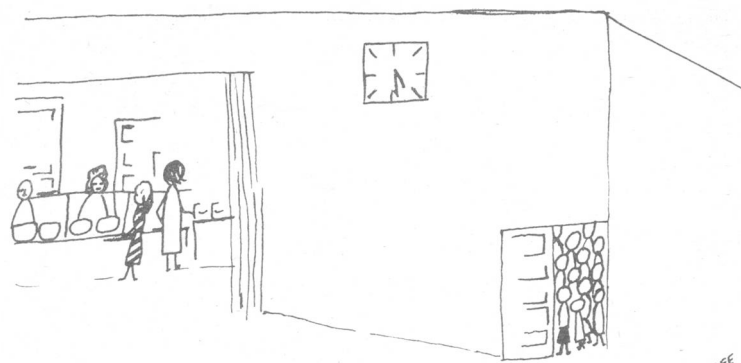
Juanita Price

As the day slowly approached that would mark my transcendence into another, perhaps entirely different, college community, Elmira College, the excruciating pangs of ambivalence, uncertainty, and anxiety erupted with dynamic impact. Perhaps, the question that engendered the greatest degree of solicitude was, would I have the tripod prerequisites of patience, stamina, and resilience in coping with any problematical aspect of the semester that I might encounter? Yet, had I been cognizant of the glorious and enriching experiences that were futuristic, I suspect, the shattering inhibitions and mixed emotions that were then viable would have been almost nil.

Similarly, as the semester progressed, the realization dawned upon me that much of the motivation for the exchange program, in a broad sense, and the sensitivities that have thus far gone into its implementation derive invariably from the individual participant's efforts in executing the basic principle on which the exchange program was formulated—the cultural exchange of ideas, ideologies, and value systems.

Though my semester of matriculation at Elmira College, Elmira, New York, was short by virtue of the time element, the experiences derived thereof were both significant and far-reaching. Perhaps, it was the mere day-to-day and ordinary contacts with students from a diversified array of cultural, religious, and social backgrounds that gave me the greatest insight into the various aspects of student life.

In many ways college life, in whatever part of the country, has marked similarities, primarily by virtue of the fact that education is the paramount purpose for the existence of the institution, and student aspirations are basically directed toward similar goals. Ergo, Elmira College largely reflects many of the value premises that are an integral part of any other all-girls' institution. The Honors System, however, is a phenomenal and pertinent phase in both the academic and social program of Elmira. Indubitably, the provisions and underlying principles inherent in such a system have been successfully implemented and have consequently engendered a feeling of individual responsibility and integrity.



Why is there such a gap in the line?

Newsbits

Dr. William B. LeFlore of the Biology Department, recently completed requirements for his Doctorate at the University of Southern California.

Dr. Melvin Drimmer, a member of the Spelman History Department since 1963, recently received his Doctorate at the University of Rochester.

An Art Tea was held in Abby Aldrich Rockefeller Hall on September 24. Guest of honor was Mr. McNeil, Artist-in-residence. The purpose of the tea was to allow the residents to become acquainted with the dormitory's art collection and to select the picture or pictures which would become part of their room furnishings for the year.

The Dean of Women's Office would like to remind the student body that any announcements made must be posted on official bulletin board space rather than on doors, door frames, windows, or trees. Requests for space should be made to the Dean of Women's Office.

Team Support

Patricia King

Fall is here. We see leaves falling, squirrels gathering nuts, birds migrating, and we feel that delicious crispness of autumn in the air. The campuses are bustling with activity, so different from the leisured atmosphere of past summer days. No time for playing—that is, with one exception. Our Morehouse brothers play the first game of the 1965 Football Season October 8. No, I'm not begging you to attend, but if you have an interest in the game, go. My concern is with your behavior while there.

Let's begin with this question "Have you ever been a cheerleader?" From experience, I can assure you it's a horrible feeling to exhaust your vocal capacities on a crowd of stonefaced spectators. It really undermines the morale of the whole pep squad, eventually making the job, which should be pleasurable, a tedious bore. If this happens to cheerleaders, just think of its impact on the players, who work so much harder. Let me remind you that neither position is mandatory. Some of your sisters and brothers have volunteered their services to provide entertainment for you. So why should we make them feel unappreciated? It's no secret that spectators at Morehouse games have been more interested in the activities of the crowd than in the game. This season let's make this untrue.

The old adage "The best team wins" has been accepted solely on the basis of team performance. But how can a team do its best unsupported? So let's cheer, cheer, cheer! You'll be warmer, and Morehouse might win some games.

SPELMAN SPOTLIGHT

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Jolita McCray

This past summer I was privileged to be a participant in Operation Crossroads Africa.

My exciting summer really began at the Orientation program held in New Brunswick, N. J. Here I made quick but lasting acquaintances with people whom I'll probably never meet again from all over the world. The next two months were spent with 14 others college students (5 graduates) from the U. S. and Canada. My group was bound for Magburaka, Sierra Leone to help construct an extension to a kitchen of a boy's secondary school. Our work plans were delayed for almost 3 weeks because of the extended school year in S. L. We spent this time in Jui, a private school community, making bricks (oh, what fun!). When our counterparts finally joined us (6 males, 2 females) we left for Magburaka (pop. 2000). We stayed at the Teacher Training College in Magburaka which was very good living compared to what we had experienced the first few weeks.

In less than 3 or 4 days the whole town knew the cross-roads and many of them had made very good friends.

As far as the project was concerned, the work was going slowly but well. I think I enjoyed the summer more so than anyone else because of the fact that I taught Sunday School at the Evangelical United Brethren Church each Sunday and helped with the children's choir on Wednesday. (What a laugh!) I also kept a menagerie—8 rabbits, a chimp, a horned viper and a few wild palm birds.

The whole summer was filled with new experiences—meeting new and important people, discovering and discussing new ideas and old problems I have made lasting friendships over the U.S., Canada, and in Sierra Leone which I would never have made if not for the opportunity offered me by the OCA.

Jolita McCray

**THERE IS A MAD RUSH
FOR
TALENTED WRITERS
PLEASE COME
TO US FIRST**

Spelman Gets . . .

(Continued from page 1)

themselves perfectly in French and to be understood. He plans programs and parties with a French influence to which he hopes to invite students from Georgia State, Agnes Scott and Emory. This will accustom the students to each other and the language. Every other month a party will be given where French teachers of other colleges will speak to the students. This will allow the students to hear French spoken by someone other themselves. He invites all students with facility in French and a serious interest to join him in the program.

James Ward, III is the new member of the Mathematics department. He is a Woodrow Wilson Intern, B.A. Vanderbilt University, M.A. University of Virginia.

The most impressive things about Spelman is the friendly atmosphere of students and faculty. He feels very welcome here. This is his first time living in Atlanta. He finds the first year students eager though unsure of themselves and the upperclassmen have impressed him very much. They seem to be honest, forthright and challenging.

Mr. Ward and his wife have a son who will be 2 Sept. 26.

Mr. C. Franklin Jacks, A.B. Emory University, B.D. Columbia Theological Seminary further study, Union Theological Seminary, joins Religion and Philosophy department.

He finds the students fun to work with but does not hope to impose his ideas on them but to encourage them to think for themselves. His role is to acquaint the students with ideas and thus lead them into new fields of thinking.

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Ruth and Marilyn sit leisurely on the bank of a fountain in Copenhagen.

FROM SPELMAN TO EUROPE

After a year's absence from Spelman it's good to be back! I was delighted to see many old acquaintances, as well as many new additions to the Spelman family. I was also pleased to note many signs of progress about our campus.

On the ninth of June 1964 I, along with Marilyn Holt and Josephine Dunbar began our 15 months of study and travel. Our European experience is certainly a part of our lives that we will always cherish and remember with a small tingle of excitement.

During the first summer Marilyn and I traveled in England, Ireland, Scotland, Norway, Sweden, Denmark, Holland, and Germany. Of these countries Ireland and Norway were the most unforgettable: Ireland for her valleys, hills and dales that were decorated with what the Irish choose to call "a thousand shades of green"; and Norway for her turbulent waterfalls, crystal clear lakes that vividly

reflected the surrounding beauty, and her majestic snow capped mountains. Not only did the scenery of these countries appeal to me, but so did the simplicity and friendliness of the people.

After a wonderful summer of travels, Marilyn and I settled down for a year of study in Dijon, France. We had a lovely two room apartment that was owned by a genteel French family. However, I must say that we learned a bit about "roughing it", for the first winter months before our heating was installed it was so cold that we had to wear our coats in the house and had to sleep with hot bricks in our beds, not to mention the fact that every morning one of us had to go next door to get hot water!

The academic year was quite a challenging one. Although I was enrolled in the course for foreign students, we did all of our work in French - Art, History, Literature, Poetry, Grammar.

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In Paris during her pre-summer school travels, Elizabeth poses on Avenue de Champs Elysees

Freiburg in Breisgau
West Germany
September, 1965

My Dear Spelman Sisters,

The days go by so fast. It is now autumn and another semester has already begun. I imagine that the Freshmen have all been orientated into our Spelman way of life. Now, Class of '69, you should all know what to wear to a football game, how to find your way to "the corner" and to Rich's, and the words to "Dear Ol' Morehouse." Hopefully, you did listen well to the advice given to you by Dean Chivers, your head residences, and counselors. And I certainly wish that I could have been there to welcome you to our campus.

The regular school semester here has not yet started. However, presently I am enrolled in the International Course at the University of Freiburg located in the Black Forest of southern Germany. There are 365 foreign students here. Some come from France, Norway, Greece, Denmark, England, Italy, Arabia, China, Portugal, Hungary, Argentina, and, of course, the United States. Studying with such a group has proved to be quite interesting for me in that I have made friends from all over the world. I have become acquainted with so many cultures, and feel as though I have visited each country. Furthermore, since our only common language is German, I am forced to speak it.

Being able to speak the language is quite important. Thereby one is able to socialize more easily and really become acquainted with people.

The Albert-Ludwigs-Universitat is quite different from Spelman College. By our standards at home it would be considered a graduate school, with classes conducted as such. The lecture halls are quite large and modern, and many in number. There are, at minimum, 12,000 students enrolled in the university. Therefore, many of the students enjoy "academic freedom" since, as in many schools, there is a shortage of professors.

During the month of July and half of August I studied with an American group in Vienna. With this group I had an opportunity to travel quite a bit. We visited two communist countries and attended the world-famous Festivals. And it was our honor to receive a special invitation from the orchestra conductor to attend the dress rehearsal of the Mozart Concert. Earlier I had received a ticket to the production of "Jederman."

While in Vienna we saw the production of "The Gypsy Baron," the most famous of all Viennese Operettas, and also the production of "Madame Butterfly." The concerts there ranged from the music of Strauss to the music of "Rocky Roberts and His Audalos."

In between summer schools I traveled with friends that I had met while studying in Vienna. And everywhere I found — along with Coca-Cola — an eagerness to learn of American culture, political attitudes and positions in foreign relations. It really keeps one on his toes recalling European as well as American history. Everywhere people want to learn to speak English and want to learn to dance as an American. So in the nine countries that I have visited so far, one can find people dancing the "Jerk" and speaking English with a slight Southern accent. (I never realized that I had one.)

Even in cities where American customs haven't completely smothered the culture of the land, one can still find traces of the American influence. Everywhere there are automatic vending machines. But the Germans "have gone us one better." Where we can buy Pepsi Cola, sandwiches, and candy from machines, the Germans can buy wine, flowers and an evening meal. So here in Germany one can get his "days of wine and roses" right out of a machine.

The best of luck to you in the on-coming year and of course our Class of '66 will be the best that Spelman has produced.

Aufwiedersehen,
Elizabeth Jordan

SSGA Newsletter

Budget Saver

The first exciting game of the Morehouse football season takes place on October 8th. It is in the best tradition that the Spelman women attend and cheer their brothers on to victory. However, in the past this moral support has led to a strain on our well-planned budgets. But, now, a new plan has been devised by which this small inconvenience can be alleviated.

For the nominal sum of five dollars we will be able to attend all home football and basketball games. This is really one of the greatest bargains that we will ever encounter. However, we can only avail ourselves of this marvelous opportunity through full student cooperation.

Therefore, the Student Council is requesting that you pay this nominal fee by October 7th so that we can participate in this unbeatable bargain. Pay all fees in the Student Government Office (basement Rockefeller Room No. 7) starting September 27th, MWF—3:30-4:30, T-TH—1:30-2:30, Sat.—1:30-4:30 (Manley Hall, Room 204).

Since you seem to be such a fine cooperative student body, we anticipate your support one hundred per cent.

Jolita McCray

THE CHRISTMAS DANCE

The following figures represent your voting on the attire for the Christmas dance:

Semi-formal 366
Formal 246
No preference 1

Because the vote was relatively close, the student council is presently investigating the possibility of having one of the dances formal and the other semi-formal.

LOST and FOUND DEPARTMENT

Lost and Found Department announced if you have lost or found any books, or other miscellaneous articles please report them to P.O. Box 118. There will be a listing of such articles in each issue of the "Spotlight." It is hoped that some of the lost articles will be returned to their rightful owners. Thank you for your cooperation.

Henrietta Turnquest



FROM YOUR PREXY'S DESK

Spelman Young Women:

It is a pleasure being your president. May I take this opportunity to thank you for being so willing to help when we call on you, and for being so appreciative of our efforts whether they be successes or failures. The SSGA is your spokesman and our purpose for existing is to articulate your needs and desires. We welcome your suggestions and we want to talk with you about your problems and grievances. Never think that they are trivial or misunderstood! We assure you that they are not, for we all share in the anguish, the pain, the happiness, the frustration, and the satisfaction that come from our efforts to attain the best that college has to offer.

There are a few things that I would like to say to you as we begin a new school year. It has been said that college can be the most fruitful and exciting days of one's life. Some of you may be hesitant to admit this now, but ten years from today I'm sure that we will all look with fond memories on our days spent here at Spelman. The materials for this experience are here at our disposal, but these materials do not activate themselves. It's a little more difficult than a push of a button, or a flick of a switch. We have to do our part.

The "college experience" is a wide variety of things that would take us the rest of our lives to realize and appreciate. As college students, however, we are responsible for making ourselves aware of these things, and making them useful. We must work diligently and consistently — never wearing our learning as a cloak or placing it on a pedestal to be gazed at from a distance. Learning should be used as a tool for our own betterment and the betterment of our fellow man.

I am sure that this can be the best year ever if we will all do everything in our power to make it so. I am willing to, and as I look around me and observe your eagerness to learn, your willingness to work, and your desire to become a part of all that college has to offer, I am sure that you are too.

Sincerely yours, Jane Sampson

Tentative Activity Calendar — First Semester

Date	Day	Activity
Oct. 3	Sunday	Open House for all Spelman Dormitories
Oct. 9	Saturday	Junior Activity for "Little Sisters"
Oct. 15	Friday	Morehouse Football Game with Hampton
Oct. 18	Sunday	Movie
Oct. 22	Friday	United Nations Discussion
Oct. 23	Saturday	CCUN Banquet and Dance
Oct. 24	Sunday	Forum (open)
Oct. 29	Friday	Open Chapel Meeting of SSGA Vote for Mr. Blue and White
Oct. 29	Friday	Morehouse-Clark Football Game
Oct. 30	Saturday	Mascarade Party
Nov. 5-6	Friday-Saturday	Morehouse Homecoming
Nov. 7	Sunday	Breakfast for Homecoming Queens (Other Homecoming Activities-Morehouse)
Nov. 13	Saturday	"Rhapsody in Twilight"
Nov. 20	Saturday	Morehouse Game (away) Fashion Show
Nov. 21	Sunday	Art Film
Nov. 26	Friday	Open Chapel Meeting of SSGA
Nov. 27	Saturday	Forum
Dec. 3	Friday	Spelman-a-go-go
Dec. 17	Friday	Christmas Formal

*All weekends are subject to change due to possibility of a name artist being presented by the AU Complex.

OFFICIAL MINUTES OF SSGA MEETING

The first general meeting of all Student Government officers was held Monday night, September 20th, in the gameroom of Manley Hall, with the following officers present:

Jane Sampson	Veronica Pratt
Jolita McCray	Mary Cook
Alice Hines	Bernadette Officer
Linda Fowler	Frieda Williamson
Geraldine Davis	Dianne Wilson

The first order of business was to prepare for the SSGA chapel program, on Friday 24th. It was decided that the treasurer and social chairman would give their reports to the student body for approval. Jolita informed us that because of an eight o'clock class, she would be unable to give her report on the athletic fee; so Maggie Davis agreed to do it for her.

With this taken care of, the president asked for the social chairman to report to the officers present, what had been accomplished in the way of a complete social calendar for the first semester. Dianne gave the officers a list of the dates that had been taken by organizations and also a list of the open dates. It was agreed that we inform those organizations who had not taken dates to please consider the open dates on the SSGA calendar when planning their social and cultural activities before presentation of their proposed budget to the SSGA treasurer.

It is the desire of the SSGA to maintain a balance between social and cultural affairs, and in order to do so, it was suggested that we inform the organizations on campus of the availability of good movies which they can sponsor.

Dianne also reported on our major social and cultural projects for the year. Socially, in a meeting with the presidents and social chairmen of the member colleges in the AU Chapter, we planned to bring in a major recording group, the Supremes. In talking with an executive of Mo-Town, it was stated that we could get the Supremes for \$3500. This figure seemed very reasonable. However, at the night of the SSGA cabinet meeting, Dianne received another call from Mo-Town and was told that the Supremes had planned to be in Atlanta at about the same time that we wanted them—only with about four other groups—and that if the Colleges sponsored only the Supremes it would take away from the receipts at the city auditorium. Therefore, he suggested that perhaps we would like to sponsor the package deal for the price of \$7000. As you may well imagine, this was out of the question. However, he agreed to write Dianne and discuss the deal in more detail.

Culturally, the colleges of the center want to bring in a noted literary or controversial figure. James Baldwin was suggested as the person who could best give the academic community its much needed shot in the arm. A letter was sent to his publishers, in hopes to get his home address, and work from there.

These are our two major projects, and as you may see, neither is completed at the time of this meeting.

It was suggested that some brave soul organize a BOOSTER'S CLUB, to support the Morehouse cheerleaders at the varsity games. It was also suggested that someone remind the students that a football game is just what it says, and that it is not an occasion to dress for Sunday, nor sit, and observe. It's a time to show your school spirit, and help Morehouse students to show theirs. Veronica Pratt agreed to start organizing the BOOSTER CLUB.

Dianne asked for suggestions as to the attire for our Christmas Dance. Some of the officers thought that it should be formal, and others, semi-formal or after-five. Finally, it was agreed that we should take a poll of the student body, during the SSGA chapel program, and let them decide. The officers agreed that the Sweethearts Ball will be formal. At any rate, we will have at least one strictly formal dance this academic year.

It was agreed that we start the proceeding for the selection of a "Mr Blue and White", to be entered in Morehouse's homecoming parade. The selection is to be carried out in the Morehouse tradition of interviews, questions, and a short speech before the student body.

With these matters having been considered, by general consensus, the meeting was ended.

Alice Hines Secretary
Approved by
C. Jane Sampson, President



Olga and "Y" group mingle with Chileans in dancing the "Refalosa".

YWCA SEMINAR IN CHILI

The national YWCA and YWCA sponsored seminars in Latin America last summer, in which there were seventy-five North American students participating in work-study projects in various countries of Latin America. The group of which I was a member consisted of a leader and participants from Brazil, Argentina, Chile and America.

Before going to Chile all participating leaders and students took part in a 5-day orientation period in Washington, D.C. There we were able to get acquainted with one another and to talk with representatives familiar with various aspects of Latin America.

Our chief objective in attending the seminar was to study the relationship between the United States and Latin America, particularly Chile, with respect to her economy, politics, education and ways of life. It was decided that we would obtain our objective by attending conferences touring various places of interest and by actually living with the people.

We gained insight into the make-up of Chilean government by talking with representatives of the Christian Democratic (the governing party), Liberal Communist, and Agrarian Reform parties. We learned even more about this phase of Chilean life when we attended a session of Congress. Politics is very important to the university student of Chile, because he realizes the need for a good government in order to improve conditions in Latin America.

Through various discussions on U.S. intervention, especially in Santo Domingo, we are able to learn that President Johnson's Latin American intervention policies are unfavorably accepted in Chile.

The economic situation in Chile is critical and many people for sometimes trivial reasons don't work at all. They rely heavily on aid from the United States, never worrying about what the next day will

bring.

While in Chile we visited many primary and secondary schools, colleges and universities. The higher educational

system in Chile is basically the same as in the United States. The primary school children attend classes as in the United States. The primary school children attend classes from 8:30 until 12 noon and the secondary school children attend classes from 1:00 until 6:00. We came in contact with many university students and had discussions at the University of Chile on two nights.

We attended a Pentecostal church and a typical Chilean mass for which banjos and guitars provide the music.

One of my most enriching experiences was living with a Chilean family. No one in the family spoke the English. Be-

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Cynthia joyfully sports her Fatigues

CYNTHIA JOINS THE ARMY

Cadet Cynthia N. Edwards is an alumna of the Ninth College Junior Course, an introduction to military life conducted annually here at the United States Women's Army Corps Center and School.

She received a Certificate of Completion from Colonel Emily C. Gorman, Director, Women's Army Corps, in ceremonies concluding the four-week orientation program on the military training and social life of a WAC officer.

Cadet Edwards was among the 120 college women representing 75 colleges and universities in 37 states and the District of Columbia who participated in this year's College Junior Course.

Open to women who have completed their junior year in college, the program gives a bird's-eye view of life in the Army without obligation for future military service. After acceptance into the Army Reserve, the women are called to active duty for one month, receive the pay of an E-4 (Corporal), and are called cadets.

Their first taste of military life included classes on military subjects, such as military justice, personnel management, nuclear warfare and map reading.

They also participated in inspections, parades, company duties and field exercises.

A highlight of the program was the three-day trip to Fort Benning, Georgia, where the cadets were oriented on activities of the U.S. Army Infantry Center and School, and observed demonstrations of ranger, paratrooper and infantry training. They ended their visit with "buddy seat" rides from a 250-foot jump tower.

The cadets also observed a munitions demonstration presented here at Fort McClellan by the U. S. Army Chemical Center and School.

Upon graduation from college next year, College Junior cadets may elect to apply for direct commissions as second lieutenants in the Women's Army Corps, but are under no obligation. Commissioned officers are called to active duty for two years, and their first assignment is attendance at the 18-week WAC Officer Basic Course at the U. S. Women's Army Corps School here. During this course, they will receive more intensive instruction in the courses they sampled the previous summer, and new ones will be added.

Spelman Gets . . . Continued from Page 3

When asked about the Ecumenical movement in Christianity today, he replied, "I am a Presbyterian, taught in Congregational schools and attend the Episcopal Church. I am definitely in favor of it."

He has taught at Columbia Union Seminary in Decatur and Bangor Seminary in Maine. He finds that teaching girls is fun and they look lots better.

Mr. Jacks is very interested in photography and would like to talk to students interested in starting a Camera Club.

New staff members include Mr. Fred Andrews, Jr., Assistant Superintendent of Buildings and Grounds A. B. Morehouse College, and Miss Rochelle Clifton, in the placement and Alumnae Office. She received the A.B. from LaGrange College, M. A. Indiana University.

Miss Clifton's main interest was in history and Current African Studies. She was with the first Peace Corps Group to Sierra Leone and feels that much was accomplished. She started the first literacy classes for adults there. She feels that the Communist influence in Sierra Leone is nil and thinks that it is the interest of Africa to remain neutral to both East and West, and feels they are doing so.

She illustrates this with an example. A Chinese Embassy was erected there and the Africans thought of the wall built around it by Sierra Leone as the Second Berlin Wall. They are just as skeptical of Western influence. What is desired is the evolution of, not a Western or Eastern culture, but an African culture.

New head residents are Emilie Williamson, Alice Goseer, Mrs. Dorothy Berry and Mrs. Minnie Toure. Joining the staff at McVicar are two new nurses to fill out the new 24-hour service of the infirmary. They are Ethel Kendrick and Inez Jewell.

We hope that these new members of our family will find their stay both interesting and rewarding. Interviews with the faculty will continue throughout the year.

Janice Mills, Anita Burnette

A Year . . . Cont'd from page 1
might be dotted with ice skaters, the pond which in the spring supported a family of ducks, the aboretum and the idyllis waterfall were some of the more memorable features of the campus. One other fac-

tor which made the year enjoyable was the friendly air of most of the students and faculty. They were always willing to clarify any aspect of life at Wellesley and eager to show me the many Wellesley traditions. Continued on Page 6, Col. 5



Ginny chats with Vickie Freeman

A CHAT WITH GINNY

Virginia McIntosh, an exchange student from Elmira College in Elmira, New York, will spend a semester with us here at Spelman. Ginny is a senior majoring in psychology and minoring in sociology.

Ginny chose Spelman because of her desire to come to the south and at the same time broaden her horizons, meet other people, and to experience a different social and academic environment.

Among Ginny's interests and hobbies you will find swimming, knitting, "meaty" discussions, and reading.

Ginny finds Spelman quite a bit like Elmira but she thinks that the girls here at Spelman are friendlier and easier to get to know.

One of the programs that we have here at Spelman that impressed her most is the joint academic program. She says that with such a program it gives an all girls school more freedom academically and socially.

Ginny, we the girls of Spelman welcome you to our campus and hope that you have an enjoyable stay.

by Linda Walker

Y W C A . . .

Continued from page 5

ing a Spanish major, I appreciated this ideal opportunity to learn to speak the language more fluently. I found that generally in Chile the families are very closely knit. My family was of the lower middle class. I experienced a winter with no hot running water and no heat, for it was winter in Chile.

We ate our meals four times a day with breakfast at 9:30, lunch at 12:30, ouce's at 5:30, and dinner at 9:30. Ouce's is similar to an evening tea at which coffee, tea, sandwiches and pastries are served. The lunch and dinner meals consist of four courses. I was pleased to find the food tasty and very similar to ours in America. My family prepared typical Chilean dishes such as *Empanatas de Tueso* and *Sapa de Pollo*.

One of the typical Chileans characteristics is tardiness. Nothing in Chili seems to begin at the designated time. For example, if some event is scheduled to begin at 10:00, it would invariably start about 11:00 or 11:30.

Wherever we went in Chile we were warmly received. The people were happy to learn that someone was interested in them. Despite their lack of many of the conveniences and comforts needed for a healthy and happy life, they seemed happy and content most of the time.

One of the most amazing to me was the micros or buses. They were small and ragged and held an unbelievable number of passengers. Some people would run and catch the handle of the door and just hang on.

We visited a farm and rode in an oxcart. We also visited Farrellones, a ski resort in the Andes mountains, going horseback riding. Among other places we visited, was a typical Indian village, Pomaire, where pottery is hand made. We went on a ski excursion in the Pacific visited a pablocin, San Gregario, went down a limestone mine 9,000 feet below the earth's surface, wearing miners helmets and belts.

We spent one week in Santiago, Chile and five weeks in Valparaiso, taking short trips to other small cities in Chili during the six-week period. All the in-

habitants of one of the smaller cities had been drowned as a result of an earthquake breaking a dam.

We joined the other United States groups in Peru for a week of evaluation, terminated by our five hour flight from Lima to Miami.

I can truthfully say that this was the most unforgettable and most profitable experience of my life. Every moment I experienced something new.

The "Y" has many beneficial programs for strengthening the understanding and relationships among the peoples of the world. Take advantage of them.

And now as they say in Chile, "Chao!" (goodbye).

Olga Cook

From Spelman . . .

Continued from page 3

mar, and Philosophy were the courses that we studied. I must admit that during the first week the only part of my professors' lectures that I fully understood was the greeting and the dismissal. Anyway, that was a start! Fortunately as time passed I began to understand more! The French programs for foreign students are very good, for, in addition to academic activities they provided social activities that helped to acquaint and to integrate the foreigners into the community.

I was impressed with the French students, they not only exhibited genuine interest in their own subject matter, but were very well informed about all aspects of the world about them. I found them to be direct and given to much serious discussion. Consequently, I spent much time defending my political, moral, and spiritual views which were subjected to constant attack.

All in all my year as a French student left nothing to be desired, yet I did miss the Warm atmosphere that one finds here at Spelman between the students and the faculty, as well as the administration.

I left France in June and made my way towards the Arab countries via Venice, Belgrade, and Athens. My travels in the Arab countries included Egypt, Lebanon, Syria, and Jordan. I will long remember Lebanon for its natural beauty; Syria,

for its enchanting desert castles and huge busy bazaars; and Jordan, for the Holy cities of Jerusalem, Bethlehem, and Jericho. Yet, most of all I loved Egypt's deserts, the Nile, the monuments, and the people all combine to make this country purely fascinating. On the whole the time that I spent in the Arab countries was the most exciting part of my travels.

As for me, I enjoyed being a Merrill Scholar, as for you, especially freshmen and sophomores, I strongly suggest that you set this as one among your many goals I assure you that you won't regret it.

Ruth Davis

Are you young?
witty?

cautious and alert?
And interested in having a rewarding summer in the out-of-doors? If so, why not implement your reputable traits, by becoming a Y.W.C.A. camp counselor.

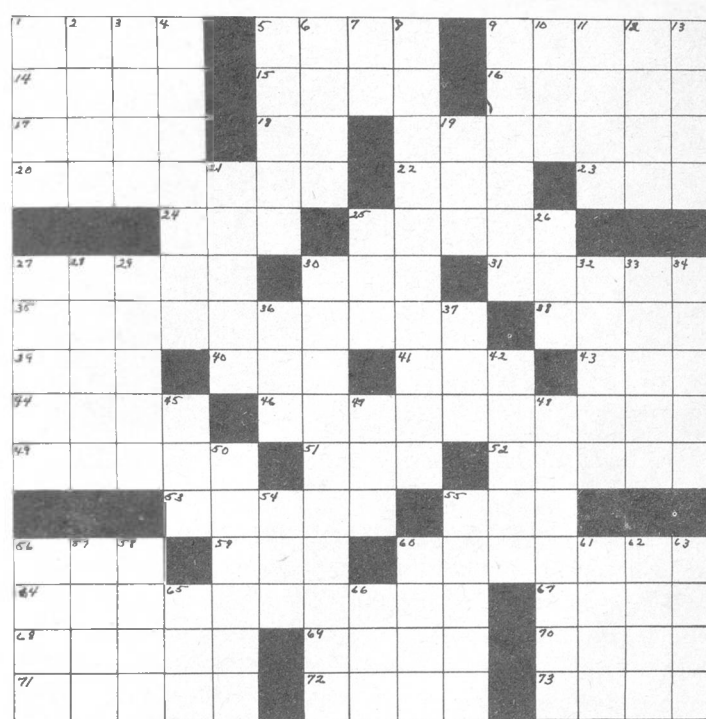
Advertisement

Such an exciting caption, don't you think, and identical to the one that motivated me to apply for a counselor's position at Robin Hood Camp in Bear Mountain State Park, New York last summer.

Robin Hood Camp is an all girls camp, situated on the site of upper Twin Lake. It is in the proximity of many co-educational camps. It is composed of twenty-five cabins (with no modern conveniences), about one-hundred and fifty campers, who were divided in to age units and, fifty staff members from sixteen states.

A unique feature of the camp was the "Centralized Evening Program," with this program. The activities were not limited to units and to specific age groups. This cultural program offered courses such as modern dancing, drama, newspaper creative writing, musical instruction and choir. The Centralized Evening Program was most enjoyable because it afforded an opportunity to contribute my skills as a dance instructor.

Hoping that more Spelmanites will seek this enjoyable experience, I would like to elaborate on some principles for all counselors: (1) a counselor sets patterns in discussion, in manners and in religious attitude, (2) a counselor acts as a good parent might, by praising her group more than she criticizes them, and (3) a counselor contributes to the camp by effectively participating in her group through her own emotional stability and through mature judgment.



ACROSS

1. Hula —, fad now passe'
5. Blurt foolishly
9. Abyss
14. Thomas — Edison
15. Every
16. — and video, elements of T.V.
17. Untruthful one
18. Short musical piece
20. Expand
22. Article of male apparel
23. Ever; poetic
24. Lay eyes on
25. Prickly protection
27. Columbus' birthplace
30. Knight's title
31. Distinct airs
35. Eternally; 3 words
38. lofty
39. mire
40. Stir together
41. Eternity
43. Animal garden
44. Prepare for publication
46. Began; 2 words
49. Antitoxin
51. "—— Pinafore"
52. Language parts
53. Slightly inebriated
55. Plead with
56. Auditor; abbr.
59. Mild expletive
60. Animals living 'twixt plotted decks"
64. Overbearing; arbitrary
67. Split
68. Alaskan
69. Type of Toil
70. Portent
71. Snappish
72. Whirlpool
73. Small pastry

DOWN

1. — and hearty
2. Senator Johnston of South Carolina
3. Elliptical
4. Sunshade
5. Pale ton
6. Country road
7. Performance
8. Basis of Education: 3 words
9. Richard Avedon's equipment
10. — and cry

11. Axe-like tool
12. Dimensions
13. Othello, for one
19. — de Janerio
21. Kingdom
25. Dickens' tiny tot
26. Eccentric person; slang
27. Sports
28. Musical study
29. Lowest point
30. Keen intuitive power; 2 words
32. Grooming tool
33. Verbally
34. Narrow openings
36. "My Country — of Thee"
37. Toss pot
42. More recent
45. Word of mild reproach
47. Etiquette - expert Vanderbilt
48. Gentle, Fairly rapid gait
50. Powerful; strong
54. Pod veggieable
55. Close friend
56. Talk idly
57. Nap
58. Grows older
60. Care of
61. Flat, white beam
62. Always
63. Dispatched
65. Shanty
66. Parent

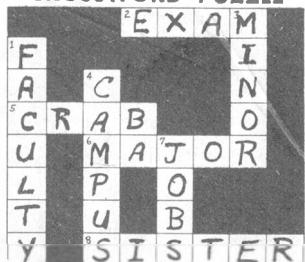
A Year . . .

Continued from page 5

tions which include step-singing, spider fly, the hoop rolling contest and the junior show. I value the year, in part, because of the many friends and acquaintances I made. Still another feature was the scheduling of classes. There were no classes on Wednesday mornings and Saturdays and my laboratories met only once a week! Several other factors made the year enjoyable such as the modern and extensive campus library, sight-seeing in Boston, visiting a classmate in New Haven, and having a picnic on the cape. Last year was truly a pleasant year for me.

Thelma Gardner

ANSWER TO LAST MONTH'S CROSSWORD PUZZLE



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